

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2024/25)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
To purchase SSCO focusing on Dance and Gymnastics	Greater confidence in teaching of dance and gymnastics by teachers	Planning to continue 24/25 with teachers taking the lead. SSCO to concentrate on developing skills of more able and physical disabilities.
Leap creative dance project	Chn have experienced professional dancers and the power of integrating dance and IT 20% of our Year 3 pupils have never been to a swimming pool. Under our usual swimming scheme, they are unable to achieve 25m by Year 6.	Teachers to take the lead in 25/26 Highly successful. Pupils very enthusiastic, especially the boys.
To support swimming confidence, the following have been introduced:	Year 3 have 2 blocks of swimming, Autumn Term and Summer Term : IMPACT: the number of non swimmers by the end of year 3 has reduced from 25% to 10%	To continue next year
To continue to encourage cycling and scootering to school.	Cycling Proficiency Scooter track	Extremely popular. Learn to cycle for

		Sept 24. Bike library to start in June 2025
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduce lunchtime sports training x 3 and after school training x3 for pupils selected to represent the school teams in competition	Teaching Staff, Coaches Pupils.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.	More pupils prepared for a broader range of competitions	£3,600 costs for additional coaches to support lunchtime sessions.
To continue to be part of the local SSCO	Teachers: Greater knowledge Pupils: Greater range of competitive sports	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key Indicator 4 Key Indicator 5		£4,500
Year 2 of the LEAP dance programme	Teachers will take the lead in the dance programme	Key Indicator 1 Key Indicator 4		£1300
To progress from achieving The Schools Games Mark (Silver) to Gold	Subject Leaders	Key Indicator 4 Key Indicator 5		£2,500

<i>To increase the chances of achieving national curriculum swimming requirements by the end of Year 6.</i> <i>To increase the levels of participation of all children daily through being an OPAL school</i>	<i>Year 3 swimming x 2</i> <i>Year 4 swimming x 1</i> <i>Year 6 outdoor water sports</i> <i>All pupils</i> <i>Play Leaders</i>	Key Indicator 2: Engagement of all pupils in regular physical activity		<i>£4800</i> <i>£600</i> <i>£3,700</i>
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Key achievements 2025-2026

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Bikeability Sportsmark - School Games Award- Gold achieved OPAL : 2nd Platinum Award Sports: Winners of District Sports, Boys League, Girls League, Maynard Cup. Full range of sports competitions offered	Number of children cycling / scootering to school highest ever Active lunchtimes and sports achievements recognised Better training = better results More chn have opportunity to compete and represent their school	Introduce cycling as well as scootering at lunchtime Changes to funding will impact on supporting the cost of travel to events Changes to funding means that we can no longer afford to offer additional swimming

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	65%	<i>Still a high % of pupils in Year 3 who have never swum before.</i> <i>We will continue to have swimming in 10 day blocks for Years 3 and 5</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	58%	<i>Use this text box to give further context behind the percentage.</i> <i>e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2026</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	34%	<i>Stanborough lakes open water activities with paddleboarding and kayaking will be repeated next year</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	20% of year 3 pupils have never visited a swimming pool. Sports Premium to be spent on an additional block of lessons for Year 4
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Beside local pool so instructors from the pool teach.

Signed off by:

Head Teacher:	<i>Mairead Waugh</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Vivienne Claridge</i>
Governor:	<i>John O Driscoll</i>
Date:	Agreed September 2025 To be reviewed in Governors' Meeting 11 July 2026 and published on the website