

Year 5 Half Term Overview								
WB/ Subject	01.09.26 (2 days)	7.09.26	14.9.26	21.9.26	28.09.26	5.10.26	12.10.26	19.10.25 (3 days) No Weds pm Thurs/Fri
Events		How to help your child meeting Education Sunday	Friends BBQ					Parents eves
RE	Branch 1: Creation and Covenant							
Overview of the branch	In this branch, pupils will learn about Moses, focusing on two key events: his encounter with God at the burning bush and the giving of the Ten Commandments.							
Prayer & Liturgy		Beginning of Term Mass		Welcome Assemblies			Feast of St Philip Howard	Harvest Festival
WOW/ Whole School		Whole school English unit - Tin Forest (2 wks)					SPH day	Parent Consultations

RE <i>RED</i>	Front Cover School vision, values & Mission Statement	U5.1.1 Retell the story of Moses' call and covenant (Ex 3:1–15) R5.1.1 Reflect on the words and images describing Moses' encounter with God	U5.1.1 Retell the Sinai covenant (Ex 19–20) U5.1.4 Use specialist vocabulary to explain how the Ten Commandments help people live well	U5.1.4 Show how the Commandments guide people towards happiness and goodness D5.1.1. Playing with possibilities, asking questions about the Ten Commandments, such as What does 'you shall not steal' mean? Or what if there were eleven Commandments? R5.1.3 Reflect on how rules can help people be happy	U5.1.2 Make links between the Ten Commandments and Jesus' summary of the law (Matt 22:36–40) U5.1.3 Use developing vocabulary to describe covenant across salvation history	U5.1.5 Explain sin as spoiling our friendship with God and others U5.1.6 Know what virtues are and how they help people live a good life D5.1.2 Express a point of view about virtues and habits R5.1.4 Reflect on their own growth in virtue	D5.1.3 Explore Christian responsibility to love neighbour through social justice R5.1.2 Reflect on what makes them truly happy R5.1.4 Reflect on how virtues help them be better neighbours	Finishing off written work.
PSHE/ RSE <i>Twinkl</i>	Class Charter	Celebrating Me / You are Unique	Let it out!	Managing feelings	Fight or Flight	Do the right thing	Making amends	No PHSE (Fri)

	Consider roles within class and school and their rights and responsibilities.						End of Term Assessment	
English <i>HfL</i>	Writing a short story. Handwriting Spelling	Writing to Inform: Non-Chron Report. Monster/Mythic Beasts. Features of non-chrono reports Writing a letter-precise choices of language	Writing to Inform: Non-Chron Report. Monster/Mythic Beasts. Varying sentence structure Adding details using noun phrases/vocab choices- Brackets Begin to draft own creature	Writing to Inform: Non-Chron Report Monster/Mythic Beasts. Drafting & editing first draft. Selecting approp vocab Cohesion across paragraphs	Writing to Inform: Non-Chron Report Monster/Mythic Beasts. Proof reading & publishing Correct use of tense throughout. Creating a glossary for their work.	Writing to entertain: Narrative Cloud Tea Monkeys Using fronted adverbials to add information and provide cohesion within and across sentences.	Writing to entertain: Narrative Cloud Tea Monkeys Use prepositional phrases embedded in clauses and adverbials to give the reader a sense of perspectives and to help provide cohesion between sentences and paragraphs.	Writing to entertain: Narrative Cloud Tea Monkeys Use notes from the previous lessons to compose own descriptive piece and edit for accuracy.
Guided Reading	Reading Fluency Wizard of Oz	Reading Fluency The Railway Children	Reading Fluency The Victorian Workhouse	Reading Fluency The Jumblies	Reading Fluency The Adventures of Pinocchio	Reading Fluency The San Francisco Earthquake	Reading Fluency Invictus	Reading Fluency Jorinda and Jorindel

Spelling <i>Spelling Shed</i> <i>Yr4 consolidation - up to Step 32</i>	Adverbs Yr4 Step 23	Step 28: Words containing 'phon' and 'sign'	Step 29: Words with the prefixes 'super-', 'anti-' and 'auto'	Step 30: Words with 'bi'	Step 31: Challenge Words 4.31	Step 32: Words that are plurals with possessive apostrophes	Year 5 Step 1: Words with the suffix '-ous'	Step 2: Words with the suffix '-ous'
Maths <i>NCTEM</i> <i>White Rose</i>	Maths games	Place Value numbers to 10,000, 100,000	Place Value Numbers to 1,000,000 (rounding, partitioning)	Place Value Multiples of 10 +/-	Decimal Fractions Tenths - counting, comparing, ordering,	Decimal Fractions Calculating with decimals (addition and subtraction)	Decimal Fractions Hundredths - comparing, ordering, constructing, partitioning	Decimal Fractions Rounding
History <i>Kapow</i> <i>Were the Vikings raiders, traders or something else?</i>		When & why did the Vikings come to Britain?	Were the Vikings raiders, traders or something else?	Where did the Vikings go? How did they get there?	Why are there different Viking sagas explaining the same event and what does this tell us about the Vikings?	What were the impacts of Viking raids and settlements on local communities in Britain?	What were the Vikings' achievements and how did they impact the world?	End of topic assessment
Geography <i>Kapow</i>	Next Half Term							

Science <i>Kapow</i> <i>Earth & Space</i>	1.Models of our Solar System	2. Our Solar System	3. The Moon	4.Day & night	5. Time - sundials	6. Satellites & space junk	End of topic assessment	No Science (Thurs)
PE <i>Primary PE Planning</i>	Team Games	Basketball How can you dribble the ball in various directions? How can you stop and then pass a basketball?	Basketball How can you protect the ball in basketball? How can you defend in basketball?	Basketball How can you shoot in basketball using the BEEF Technique? How can I move in an offensive technique?	End of topic Assessment How can I play a game of mini basketball?	Football	Football	Football
Art and Design Artists <i>Access Art</i>	Introduction	Topography and Maps	Topography and Maps	Topography and Maps	Topography and Maps	Topography and Maps	Topography and Maps	End of topic piece
D&T <i>Kapow</i>	Next Half Term							
Music Kapow Music in Nature		Lesson 1 Exploring nature's dynamics	Lesson 2 Cloud songs To create and perform short	Lesson 3 Create contrast with chords	Lesson 4 Composing the forest	Lesson 5 Composing the forest.	Lesson 6 Northern Lights	Lesson 7 Northern Lights

		To explore how dynamics can be used to reflect changes in nature	melodies that reflect the moods of different clouds	To compose a nature inspired chord pattern using a two contrasting chords	To perform a melody that represent a forest	To perform a melody that represent a forest,	To create and perform music inspired by the northern lights using melodies, chords and a drone.	To create and perform music inspired by the northern lights using melodies, chords and a drone.
Computing <i>Teach Computing</i>	Next half term							
Forest School <i>Wild Passport</i>	Intro games	Build a Nest		Build a mini shelter	Build a den	Build a ridge line shelter		
French <i>Language Angels</i>	Les Planetes intro	Lesson 1 In this lesson pupils will learn 10 key elements of the Solar System in the foreign language, along with their spellings and genders.	Lesson 2 In this lesson pupils will consolidate all the Solar System elements in the foreign language and will progress to learning a set of 9 adjectives that will be used to describe each element in sentence form applying adjectival agreement rules.	Lesson 3 In this lesson pupils will consolidate their knowledge of the Solar System elements and the adjectives in the foreign language and will progress to making more detailed and extended sentences using a conjunction and intensifiers.	Lesson 4 In this lesson pupils will enter the LASA Control Room and will learn 6 key questions in the foreign language under the guise of an astrophysicist preparing for an interview with an astronaut.	Lesson 5 In this lesson pupils will put all their knowledge into practice in order to answer the 6 questions and make a presentation in the foreign language as an astronaut preparing for a space expedition.	Lesson 6 In this lesson pupils will revise and consolidate all language covered in the unit and complete the end of unit assessment.	No French